

YEAR 1 SUMMER 1 - CURRICULUM NEWSLETTER

Helpful resources you can use at home

LITERACY

Trips

- Take a trip to the West End and go to Hamleys https://www.hamleys.com/
- Visit the Horniman Museum's Toy and Puppet collection. There are also lots of other fun activities to do there including a zoo https://www.horniman.ac.uk/

At home you could

- The Phonics Screening check will take place in June. Please practice speed sound and read with your child every day.
- Make up stories together by using your imagination
- Read stories written by the same author and encourage children to write their own+
- Improve handwriting by working on fine motor skills (practise tying shoelaces).

Websites

- https://www.topmarks.co.uk/Search.aspx?q= phonics%20games%20year%201
- https://timeforphonics.co.uk/games/phase-2/space-farm/

MATHEMATICS

At home you could

- Practise counting in 2s, 5s and 10s to 100.
- Use counting songs online
- Practise making simple arrays with counters, small toys, etc
- Practise finding the answers to single digit doubles
- Practise simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practise sharing amounts into equal groups
- Practise finding halves of objects or small amounts
- Practise finding quarters of objects or small amounts

Websites

- Multiplication and Division Games for KS1 Children (topmarks.co.uk)
- Finding a half of shapes Maths Learning with BBC Bitesize BBC Bitesize

SCIENCE

Suggested trips

Barbican conservatory

At home you could

- Our new topic is plants. You could plant seeds at home if you have a garden or a window box.
- You could make observations of plants that you see in your local area

Websites

- https://www.bbc.co.uk/bitesize/topics/ zpxnyrd
- https://www.stem.org.uk/resources/co mmunity/collection/12534/year-1plants

TOPIC - HISTORY

Suggested trips

 The Royal Museums Greenwich are currently running a Toy Stories exhibition. More information at https://www.rmg.co.uk/whats-on/prince-philip-maritime-collections-centre/toy-stories-family-friendly-tours

ENGLISH

- Reading
- -Stories by the same author
- -Understanding the difference between an author and an illustrator
- -Developing comprehension when reading
- -Reading a wider range of HFW
- Re-reading books to develop fluency
- -Answering questions related to a text
- Writing
- -Spelling words containing the 40+ taught phonemes
- -Spelling common exception words
- Spelling the days of the week
- Using sequencing language (first, then, next) in a story
- Using noun phrases when describing character and settings
- Grammar
- -Consistently leave spaces between words.
- -Use capital letters at the beginning of sentences.
- Begin to use capital letters for names of people, places and the days of the week
- Begin to recognise question marks and other punctuation

PSHE

We will talk about:

- Families are there different types of families?
- Relationships why are relationships important to us?

PHONICS

The phonics screening check will take place in June.
Please practice speeds sounds and read with your child daily

MATHEMATICS

Multiplication & Division

- -Count in 2s, 5s and 10s
- -make equal groups
- -make arrays
- -recognise single digit doubles

Fractions

- -find halves and quarters of shapes
- -find halves and quarters of amounts

Revision

- -place value
- -addition and subtraction

How are our toys different from those in the past?



Year '

RELIGIOUS EDUCATION

We will talk about:

- What makes some places sacred?
- Why are places of worship important to religious communities?

SCIENCE

Plants

- -Name the different parts of a plant
- -Make observations of plants
- -Recognise a variety of plants

COMPUTING

- Word processing
- Graphic modelling
- Data handling

<u>DT</u>

- Food technology
- Healthy eating
- Using senses to evaluate food

HISTORY

How are toys different from those in the past?

- How have toys changed since I was a baby?
- Placing a variety of toys on a timeline
- What toys did my grandparents play with?
- What important changes have happened in toys?

<u>PE</u>

Indoor

- Team Building
- Sports day practice

<u>ART</u>

Materials and techniques